



YOUNG IGNITED MINDS
FOUNDATION

YIMF Project PAATHSHALA Report 2023-2024

THIS IS THE FINAL PROJECT REPORT SUBMITTED TO SBI FOUNDATION FOR PROJECT “PAATHSHALA”

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1. Project brief

Project Title: Project Paathshala	
Project Duration:	5 months (Nov-Mar)
Annual Reporting period:	October – March
Implementing Partner:	Young Ignited Minds Foundation (YIMF)
Location:	1. Government Upper Primary School, Boro ka Guda, Udaipur Rajasthan 2. Mahatma Gandhi Government School, Sapetiya Badgaon, Udaipur
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1.1 Objective of project

Project Paathshala was conceived with a multi-faceted goal aimed at enhancing the educational and hygienic infrastructure of government schools in Udaipur, Rajasthan.

The primary objectives included:

- **Improving Sanitation Facilities:** The initiative focused on upgrading the sanitation infrastructure, emphasizing the refurbishment and establishment of clean, operational toilet facilities to foster students' health and well-being.

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- **Increasing Awareness on WASH Hygiene:** A significant aim was to heighten consciousness about Water, Sanitation, and Hygiene (WASH) practices, ensuring a hygienic environment conducive to learning.

Secondary Objective(s):

- **Boosting Attendance and Retention:** By offering better sanitation facilities, the project intended to augment student attendance and diminish dropout rates, thereby creating a nurturing learning atmosphere.
- **Promoting Health and Hygiene:** The initiative aimed at educating students about health and hygiene practices to mitigate the risks associated with inadequate sanitation, such as waterborne diseases and infections.
- **Supporting Gender Equality:** Acknowledging the unique needs of female students, particularly in menstrual hygiene, the project aspired to furnish separate and respectful sanitation facilities, thus advancing gender equality in education.
- **Enhancing the Learning Environment:** The improvement of sanitation facilities was envisaged to elevate the overall educational ambiance, instilling pride, dignity, and well-being among the school community.
- **Ensuring Sustainable Infrastructure:** Project Paathshala committed to establishing a sustainable framework for the ongoing maintenance and repair of sanitation facilities, guaranteeing their enduring functionality and utility.

The culmination of these objectives was designed to enrich students' lives, promote equitable education, enhance health outcomes, and foster a supportive educational milieu in the targeted government schools.

2. Programmatic progress

2.1 Project beneficiary coverage

Type	Beneficiary description	Beneficiary target for project duration
<i>Direct</i>	The primary beneficiaries included students and staff of the targeted schools, predominantly from economically disadvantaged backgrounds, with a significant	1. Government Upper Primary School, Boro ka Guda, Udaipur: 386 students (173 females and

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	proportion hailing from families involved in local marble industries and belonging to Below Poverty Line (BPL) and tribal communities.	213 males) and 23 staff members. 2. Mahatma Gandhi Government School, Sapetiya Badgaon, Udaipur: 157 students (80 females and 77 males) and 11 staff members. Total Direct Beneficiaries: 577
<i>Indirect (if any)</i>	Provision of safe and clean toilets at School would prevent the spread diseases and ensure the general health and well-being of the students and staff members of the school thereby also leading to the prevention of spread of communicable diseases to close relatives and family members.	Assuming an average size of 4 family members, the number of indirect beneficiaries would be: 577 x 4 = 2308.

2.2 Beneficiary coverage – annual snapshot

Period	Type	Direct beneficiaries		Indirect beneficiaries (if any)	
		Planned	Achieved	Planned	Achieved
Quarter 2	Need Assessment	577	577	-	-
	Approvals/Permissions	2	2	-	-
Quarter 3	Vendor Identification/ Proposal submission	3	3	-	-
	Construction and Renovation work	577	577	2308	-
	Workshop with students on proper sanitation practices (4 sessions)	200	191		

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Quarter 4	Workshop with students on proper sanitation practices (6 sessions)	343	245		
	Pre-impact survey	-	-		
Total (only unique number)	Construction and Renovation work	577	577	2308	
	Workshop with students on proper sanitation practices	543	436		

3. Financial Progress

3.1 Project financials

Effective utilization of the entire grant, with detailed accounting for each budget head, ensuring transparency and accountability in fund management.

Budget Head	Total Budget	Expenses (Project Period Dates)	Total Expenses
Construction and Renovation of toilet complexes and GST on Civil Work	INR 18,03,394/-	01/11/2023 to 31/03/2024	INR 17,85,360/-
TDS paid on Civil Work	-	-	INR 18,034/-

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Total for Renovation of Toilet Complex and GST on Civil Work	INR 18,03,394/-	-	INR 18,03,394/-
Project Coordinator	INR 50,000/-	-	INR 45,000/-
TDS on Project Coordinator Fee	-	-	INR 5,000/-
Project Accountant	INR 20,000/-	-	INR 20,000/-
Project Speakers - WASH Seminars and Workshops	INR 75,000/-	-	INR 75,000/-
Training of Field Staff	INR 50,00/-	-	INR 50,00/-
Travel Allowance	INR 25,000/-	-	INR 25,000/-
Auditor Fee	INR 20,000/-	-	INR 20,000/-
Office Supplies viz. stationery, etc.	INR 10,000/-	-	INR 10,000/-

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Grant Total	INR 20,53,394/-		
Grant Received	INR 20,53,394/-		
Grant Utilized	INR 20,53,394/-		

*GUC, Auditors Certificate and detailed ledger also attached.

4. Progress on activities

#	Activity scheduled for the quarter	Target		Achieved		Schedule d date of completion	Status of activity (completed/ In progress/not started)	Comments on progress	Please mention in case any asset like booklet/pamphlet/ or any repository was developed
		Activities	Beneficiaries	Activities	Beneficiaries				
	<i>List down the activity which was scheduled</i>	<i>How many activities needs to be completed</i>	<i>How many beneficiaries are to be covered in-total</i>	<i>How many activities completed</i>	<i>How many beneficiaries covered in-total</i>	<i>Proposed date of completion</i>	<i>Completed / in progress / not started</i>	<i>Put comments / reasons on current achievement / underachievement</i>	
1	Construction and Renovation	Construction and Renovation of toilet complex work on the toilets to	Direct Beneficiaries: 577	-	Direct Beneficiaries: 577	31st March	Completed	Work completed on schedule.	-

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	of toilet complex	be done by the vendor/contractor	Indirect Beneficiaries: 2308.		Indirect Beneficiaries: 2308				
2	Workshop with students on proper sanitation practices (WASH)	10 sessions	543	10 sessions	436	31st March	Completed	WASH awareness sessions were conducted on proper hygiene and sanitation practices.	Presentation developed to be delivered to the students by YIMF team.
4	Post-impact survey and feedback drive	1 post impact survey drive	20	20	20	31st March	Completed	Survey/feedback forms available and attached separately.	
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5. Progress on Outcome Indicators scheduled for the project period

#	Parameter	Indicators	Remarks (in case of deviations)
1	Increased awareness levels on good hygiene practices	<ul style="list-style-type: none">• Enthusiastic participation of students and school staff in YIMF WASH Workshops.• Student and staff interaction indicates the popularity and enthusiasm related to these workshops and zeal to learn.	<ul style="list-style-type: none">• Over delivered on WASH seminars as demand from school authorities and students.
2	Enhanced access to clean & safe toilet facilities for students & staff	577 beneficiaries using the new facilities.	NA
3	Empowerment of girls through improved school infrastructure	<ul style="list-style-type: none">• Female students to benefit from access to safe and hygienic toilets in school.• Teacher and student interaction indicates positive outlook towards coming to school due to availability of functioning safe toilets in school.	

6. Monitoring & Reporting

#	Monitoring Terms and Conditions	Fulfillment Status
1	Dedicated team for project monitoring	Established: Project Coordinator, Project Volunteers, YIMF CSR Specialists
2	Frequency of monitoring visits (initial phase)	Complied: Visits every 4 days during construction phase
3	Frequency of monitoring visits (post-construction)	Complied: 8 visits post-construction for review and finalisation.
4.	Project Coordinator overseeing overall project coordination	Fulfilled: Coordinator actively involved in monitoring and reporting
5.	Project Volunteers monitoring renovated toilets and maintenance	implemented: Regular checks by volunteers for cleanliness and functionality
6.	YIMF CSR Specialists assessing project impact and conducting regular WASH seminars	Fulfilled: WASH Seminars, assessment, student engagement, and educational outcomes
7.	Reporting to SBIFoundation (Monthly WASH Seminars, monthly reports)	Complied: Monthly seminars held, and regular progress reports shared with SBI Foundation

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7. Resource deployment plan

Successfully engaged key project personnel including the CSR Project Officer, WASH Speakers, and Volunteer-in-charge amongst others, ensuring effective on-ground implementation and coordination of project activities.

#	Resource Name along with role in the project	Planned	Achieved
		Nov '23 – March '24	Nov '23 – March '24
1	Mayank Jeengar, CSR Project Officer/Supervisor/Coordinator, Rajasthan	Yes	Yes
2	Ms. Surbhi Bhavsar, Field trainer and education material expert	Yes	Yes
3	Mr. Dinesh Mewara, Field trainer and education material expert	Yes	Yes
4	Mr. Jaideep Singh Krishnawat, Accountant	Yes	Yes
5	Ms. Bhawana Patel, WASH Seminar speaker	Yes	Yes
6	Mr. Sanjay Kumar Bhoi, WASH Seminar speaker and Volunteer-In-Charge	Yes	Yes
7	Ms. Kanchan Mewara, WASH Speaker	Yes	Yes

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1. Programmatic details: Narrative of activities conducted

1. Key highlights

- *Achieved timely completion of infrastructure improvements and conducted successful hygiene promotion seminars.*
- *Gathered insightful feedback through post-impact assessments, indicating positive shifts in hygiene practices and school attendance rates.*

2. Select Case study/ impact story

VOICES OF CHANGE: EMPOWERING STUDENT STORIES TO SHAPE THE FUTURE –

Case Study 1: Khushi Meghwal's New Beginning

Background: Khushi Meghwal, a diligent 9th-grade student at Mahatma Gandhi Government School in Sapetiya Badgaon, faced challenges due to the lack of proper sanitation facilities. The situation was especially difficult for her during menstrual periods, affecting her attendance and confidence.

Intervention: Project Paathshala targeted Mahatma Gandhi Government School for a significant overhaul of its sanitation facilities. The project included the installation of new, gender-segregated toilets with a focus on privacy and hygiene, particularly catering to the needs of female students like Khushi.

Impact: Khushi shares, *"Having clean, accessible toilets has changed everything for me. I no longer fear coming to school during my periods. This has given me and many other girls a sense of dignity and equality."* Her attendance and participation in school activities have significantly improved, setting a positive example for her peers.

Case Study 2: Kavita Panwar's Leap to Leadership

Background: Kavita Panwar, also in 9th grade at Mahatma Gandhi Government School, took an active interest in improving the school's environment. The inadequate sanitation facilities had long been a demotivating factor for her and her classmates.

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Intervention: With the improvements brought by Project Paathshala, Kavita spearheaded a student-led initiative to maintain the new facilities and promote hygiene practices among her peers, inspired by the project's focus on WASH education.

Impact: Kavita expresses, *"The project not only gave us better toilets but also empowered us to lead and take responsibility. We now run regular cleanliness drives and hygiene workshops."* Her leadership has fostered a culture of cleanliness and responsibility within the school community.

Case Study 3: Piyush Gameti's Health Transformation

Background: Piyush Gameti, a 7th-grade student at the Government Upper Primary School in Boro ka Guda, frequently fell ill due to the poor hygiene conditions at school, affecting his academic performance and overall health.

Intervention: The renovation and construction work led by labourers like Bhura Lal, as part of Project Paathshala, provided the school with well-equipped sanitation facilities. The project also emphasized hygiene education, directly benefiting students like Piyush.

Impact: Piyush remarks, *"I've learned the importance of hygiene practices, like washing hands and using clean toilets. My health has improved, and I can concentrate better on my studies."* The positive changes have significantly reduced hygiene-related illnesses among students.

Case Study 4: Naina Chaudhary and the Gift of Privacy

Background: For Naina Chaudhary, a 7th-grade student at the Government Upper Primary School in Boro ka Guda, the lack of private and clean toilets was a major barrier to her education, particularly during menstruation.

Intervention: The comprehensive approach of Project Paathshala included constructing private, female-friendly sanitation facilities, addressing the specific needs of female students. Labourers like Bhura Lal played a crucial role in turning this vision into reality.

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Impact: Naina shares, *"The new toilets have given me the privacy and confidence I needed. It's comforting to know that my school supports my needs."* The project has profoundly impacted female students, encouraging regular attendance and participation.

Case Study 5: Building Futures - Bhura Lal and Shobharam's Contributions

Background: Bhura Lal and Shobharam, labourers involved in the construction and renovation of toilets at the Government Upper Primary School in Boro ka Guda and Mahatma Gandhi Government School in Sapetiya Badgaon, respectively, became unwitting catalysts for change in their communities.

Intervention: Their hard work and dedication under Project Paathshala's banner led to the creation of safe, hygienic, and gender-sensitive sanitation facilities, directly impacting the students' health, dignity, and educational experience.

Impact: Bhura Lal reflects, *"Seeing the difference these facilities make in the children's lives fills me with pride. It's more than just construction; it's about building a better future for them."* Shobharam adds, *"Knowing our work contributes to such a crucial cause gives us a sense of purpose and connection to the community."*

Case Study 6: Roshan Gaur - Cultivating Awareness and Responsibility

Background: Roshan Gaur, a dedicated staff member at Mahatma Gandhi Government School in Sapetiya Badgaon, observed firsthand the challenges posed by inadequate sanitation facilities on student health, attendance, and engagement.

Intervention: Following the improvements introduced by Project Paathshala, Roshan took the initiative to integrate hygiene education into the school's daily routine. He organized workshops and interactive sessions, engaging students in conversations about sanitation, hygiene, and their importance.

Impact: Roshan remarks, *"The change is palpable. Students are more aware and take personal responsibility for maintaining cleanliness."* His efforts have led to a sustainable model of hygiene education, fostering a school culture where cleanliness and health are prioritized.

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Case Study 7: Nita Jain - Bridging Gaps with Infrastructure

Background: Nita Jain, part of the staff at Government Upper Primary School in Boro ka Guda, was acutely aware of how the lack of proper sanitation facilities disproportionately affected female students, hindering their educational journey.

Intervention: With the support of Project Paathshala, Nita played a pivotal role in overseeing the construction of new, gender-specific toilets. She ensured that these facilities not only provided privacy but were also accessible and welcoming to all students.

Impact: Nita shares, *"Seeing our girls attend school with confidence, without the fear of stigma or inconvenience, is deeply fulfilling."* Her contributions have been instrumental in creating a supportive and inclusive environment, encouraging regular attendance and active participation among female students.

3. Challenges/ Learning

- *The challenges associated with finding the right vendors and getting economical costs for delivery of resources in remote locations in India is still a staggering reality.*
- *The learning is associated with the fact that the people at the ground welcome such initiatives including learning about good hygiene practices if only the intent is there to deliver on ground.*

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4. Project Images of activities with description *(Project images with description of the activities, images specific to SBI Foundation branding / logo shall be highlighted)*

Photographs

Images of WASH Seminars











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Construction in Progress:



Post Renovation / Work Completion:

A. Site at Sapetiya, School







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B. Site at Boro ka Guda, School





